Student Name: Period :

AP World History: Modern

Revised Rubric for the 2020 A.P. Examination

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| **Category** | **Scoring Criteria** | | | | | **Points** |
| **Thesis** | Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. | | | | | /1 |
| **Contextualization** | Describes a broader historical context relevant to the prompt. | | | | | /1 |
| **Evidence** | **[ ] 1** | **[ ] 2** | **[ ] 3** | **[ ] 4** | **[ ] 5** | /1 |
| Uses the content of at least **two** documents to address the topic of the prompt. | | | | |
| S upports an argument in response to the prompt using at least **TWO** documents. | | | | | /1 |
| S upports an argument in response to the prompt using at least **FOUR** documents. | | | | | /1 |
| **Evidence Beyond the Docs** | Uses at least one additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. | | | | | /1 |
| Uses an additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. | | | | | /1 |
| **Analysis and Reasoning** | **[ ] 1** | **[ ] 2** | **[ ] 3** | **[ ] 4** | **[ ] 5** | /1 |
| For at least one document, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument. | | | | |
| For a second document, explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument. | | | | | /1 |
| Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that  addresses the question. | | | | | /1 |
| **Total Score**  **Comments:** | | | | | | **/10** |